

Revised Syllabus

DEPARTMENT OF HISTORY

COURSE CURRICULUM & MARKING SCHEME

B.A. I & II Semester HISTORY

(Based on Choice Based Credit System)

SESSION : 2022-23



ESTD : 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

Generic Elective Course

B.A. First Semester

BHS-GE-101

History of India (From beginning to 1205C.E)

Time: 3 Hours

4 Credit

Total Marks: 80

पाठ्यक्रम का उद्देश्य -

एक इतिहास के छात्र के रूप में ऐतिहासिक प्रवृत्तियों, प्राचीन भारत के ऐतिहासिक स्रोतों की व्याख्या के बारे में भी जानेंगे। वे वैदिक काल और भारत के प्राचीन काल में जैन धर्म और बौद्ध संस्कृति के उदय के बारे में जान प्राप्त कर सकते हैं। वे मौर्य और शाही गुप्तों के तहत भारत की चतुर्दिक्प्रगति के बारे में जानेंगे। छात्र ऐतिहासिक सदियों से प्रारंभिक मध्ययुगीन में संक्रमण के बारे में भी सीखेंगे और उनका विश्लेषण करेंगे। वे राजनीति और संस्कृति के क्षेत्र में परिवर्तनों को चित्रित करने में सक्षम होंगे; पौराणिक धर्म; स्थानीय भाषाओं और कला और वास्तुकला के नए रूपों का विकास। वे अरबों, महमूद गजनवी और मुहम्मद गोरी के आक्रमणों के कारणों और परिणामों के बारे में भी जानेंगे।

इकाई I

प्रारंभिक और प्रोटो ऐतिहासिक काल

1. भारत की भौगोलिक विशेषताएं
2. प्राचीन भारतीय इतिहास के स्रोत
3. प्रारंभिक भारत का एक सर्वेक्षण: पुरापाषाण, मध्यपाषाण, नवपाषाण और ताम्रपाषाण संस्कृतियाँ।
4. सिंधु-सरस्वती सभ्यता- उत्थनन स्थल:- लोथल, बनावली, कालीबंगा, धोलावीरा, राखीगढ़ी, नगर नियोजन; सामाजिक, धार्मिक और आर्थिक स्थित

इकाई II

ऋग्वैदिक और उत्तर वैदिक काल

1. ऋग्वैदिक- राजनीति, समाज अर्थव्यवस्था और धर्म
2. उत्तर वैदिक काल-- राजनीति, समाज अर्थव्यवस्था और धर्म
3. छठी शताब्दी में भारत, इसा पूर्व महाजनपद, मगध साम्राज्यवाद का उदय।
4. सिकंदर का आक्रमण और उसका प्रभाव

इकाई III

मौर्य और उत्तर मौर्य काल

1. मौर्य साम्राज्य: स्रोत, चंद्रगुप्त मौर्य, अशोक और अशोक का धर्म।

2. मौर्य प्रशासन, मौर्य समाज, मौर्य साम्राज्य का पतन।
3. कुषाण, शुंग और सातवाहन
4. संगम युगः संगम साहित्य

इकाई IV

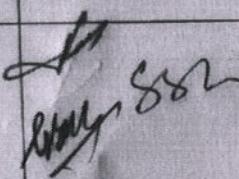
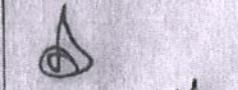
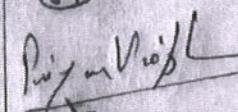
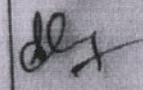
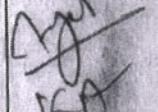
गुप्त और उत्तर गुप्त काल

1. गुप्त साम्राज्यः सोत, समुद्रगुप्त, चंद्रगुप्त द्वितीय
2. गुप्त प्रशासन और साहित्य का विकास
3. विजान और प्रौद्योगिकी का विकास।
4. पुष्यभूति राजवंश और कन्याकुब्ज; हर्ष के काल में राज्य, समाज और संस्कृति।

इकाई V

विकेंद्रीकरण और क्षेत्रीय शक्तियों का उदय

1. उत्तर भारतः प्रतिहार, परमार और कश्मीर के राजवंश;
2. उत्तर पूर्वी भारतः पाल, बंगाल के सेन
3. दक्षिण और दक्कन की क्षेत्रीय शक्तियाँ: वातापी के चालुक्य, पल्लव, राष्ट्रकूट, चोल - इतिहास, कला और वास्तुकला।
4. सिंधी पर अरब का आक्रमण, महमूद गजनवी और मुहम्मद गौरी का आक्रमण

| Name | Signature | Name | Signature |
|---|---|----------------------------|---|
| Chairperson: Dr. Anil Kumar Pandey |  | Member from Same faculty : |  |
| Subject Expert: Dr. Shailendra Singh | | Prof. Abhinesh Surana | |
| Subject Expert: Dr. Gyanesh Shukla | | Alumni Representative : |  |
| Vice Chancellor's Nominee: Prof. Shampa Choubey |  | Mr. Priyam Vaishnav | |
| Industry/Corporate Representative: | | Departmental members | |
| Prof. L.S. Nigam | | 1. Dr. Jyoti Dharkar |  |
| | | 2. Dr. Kalpana Agrawal |  |

अनुशंसित पुस्तकें

1. रति भानु सिंह नाहर-प्राचीन भारतीय इतिहास एवं संस्कृति
2. शांता शुक्ला-भारत का राजनीतिक इतिहास
3. द्विजेन्द्र नारायण एवं श्रीमाली-प्राचीन भारत
4. ओमप्रकाश-प्राचीन भारत
5. बी.एन. लूनिया-प्राचीन भारतीय संस्कृति
6. एस.आर. शर्मा-प्राचीन भारत—प्रगौतिहासिक युग से 1200 ईतक
7. *Basham A.I: The Wonder that was India, Rupa, Delhi 1994*
8. Jayaswal, Vidula: *Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987*
9. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People Vol. I, Vedic Age.*
10. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People Vol. II: The Age of Imperial Unity*
11. Pandey, Rajbali: *Prachin Bharat, Vishwavidyalaya Prakashan, revised edition, Varanasi, 2010.*
12. Raychaudhary, H.C: *Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee*
13. Raychaudhary, H.C.: *The History and Culture of Ancient India, Vol III: The Classical age*
14. Sankalia, HD: *Prehistory and Prohistory of India and Pakistan, Poona 1974*
15. Sastri, K.A Nilakanta: *A History of South India, from Prehistoric Times to the fall of Vijayanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.*
16. Singh, Kripa Shankar: *Rigveda, Harrappa Sabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007*
17. Singh, Upinder: *A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.*
18. Thapar, Romilla: *Early India from the Beginnings to 1300, London, 2002*
19. Vaidya, C.V.: *Early History of Rajputs (750 to 1000 A.D), Reprint, Gyanbooks, New Delhi, 2019.*
20. Vaidya, C.V: *History of Medieval Hindu India, Reprint, Gyanbooks, New Delhi,*

Evaluation System

GEC (Generic Elective Course)

| S.No | Name of Course | Internal Test =20 Marks | Semester Exam= 80 Marks | Total Marks in each Paper |
|------|---------------------------------------|-------------------------|--|---------------------------|
| 01 | GEC (Generic Elective Course) | Internal Test | Section A = 2x10=20 | 100 |
| | | Home Assignment | Section B= 4x05=20 Section C= 8x05 = 40 | |

| Name | Signature | Name | Signature |
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Generic Elective Course

B.A. First Semester

BHS-GE-101

History of India (From beginning to 1205C.E)

Time: 3 Hours

4 Credit

Total Marks: 80

Course Learning Outcome:- As a history student, they will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India. They will learn about tremendous progress of India under Maurya and Imperial Guptas. Students will also learn and analyse about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture. They will also know about causes and consequences of Invasions of Arabs, Mahmud Gaznavi and Muhammad Ghori.

Unit:I

Prehistoric and Proto historic period

1. Geographical features of India
2. Sources of ancient Indian History
3. A survey of Prehistoric India: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures.
4. The Indus – Saraswati Civilization- Excavated sites:-Lothal, Banawali, Kalibanga, Dholavira, Rakhigarhi, town planning; social, religious and economic condition.

Unit:II

Rig Vedic and Later Vedic period

1. Early Vedic : Polity, Society, Economy and Religion
2. Later Vedic Cultures: Polity, Society, Economy and Religion
3. India in sixth century BCE,Mahajanpada, Rise of Magadhan Imperialism.
4. Buddhism and Jainism., Invasion of Alexander and its Impact.

Unit:III

Mauryan and Post Mauryan Period

1. The Maurya Empire: Sources, Chandragupta Maurya, ,Ashok and Ashoka's Dhamma.
2. Mauryan Administration, Mauryan Society, Fall of Mauryan Empire.
3. Kushan, Shunga and Satvahanas
4. Sangam Age: Sangam Literature

Unit:IV

Gupta and Post Gupta Period

1. Gupta Empire: Sources, Samudragupta, Chandragupta II,
2. Gupta Administration and development of Literature
3. Development of Science and Technology
4. Pushyabhuti Dynasty and Kanyakubja; State, Society and Culture in period of Harsh.

Unit:V

Decentralization and Emergence of Regional Power

1. North India: Pratihars,,Parmara and Dynasties of Kashmir
2. North Eastern India: Pal, Sen of Bengal
3. Regional Powers of South and Deccan: Chalukyas of Vatapi, Pallava, Rashtrakutas and Chola - History, Art and Architecture.
4. Arab invasion on Sindh, Invasions of Mahmud Gaznavi and Muhammad Ghori

Suggested Readings:

2. Agarwal, D.P: The Archaeology of India, 1985
3. *Basham A.I: The Wonder that was India, Rupa, Delhi 1994*
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7. Pandey, Rajbali: *Prachin Bharat, Vishwavidyalaya Prakashan, revised edition, Varanasi, 2010.*
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| Subject Expert: Dr. Gyanesh Shukla | | Mr. Priyam Vaishnav | |
| Vice Chancellor's Nominee: Dr. Shashi Shekhar Chauhan | | Departmental members | |
| Industry/Corporate Representative: Prof. L.S. Nigam | | 1. Dr. Jyoti Dharkar | |
| | | 2. Dr. Kalpana Agrawal | |

पर्यटन सिद्धांत एवं व्यवहार - I

समय 3 घंटे एक क्रेडिट

पूर्णांक 25

शिक्षण के परिणाम

- पर्यटन के अर्थ, परिभाषा और प्रकारों से छात्र परिचित होंगे
- छात्र पर्यटन के आवश्यक तत्वों जैसे पासपोर्ट, बीजा आदि के बारे में जान प्राप्त करेंगे।
- वे छत्तीसगढ़ के महत्वपूर्ण ऐतिहासिक और धार्मिक पर्यटन केंद्रों के बारे में जानकारी एकत्र करेंगे।
- छात्र छत्तीसगढ़ के महत्वपूर्ण प्राकृतिक पर्यटन केंद्रों से छात्र परिचित होंगे

- पर्यटन-अर्थ, परिभाषा
- पर्यटन-स्वरूप, एवं प्रकार
- अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- पासपोर्ट
- अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- बीजा
- अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- विदेशी मुद्रा विनिमय संबंधी नियम
- छत्तीसगढ़ के प्रमुख पर्यटन स्थल : सिरपुर
- छत्तीसगढ़ के प्रमुख पर्यटन स्थल : भोरमदेव
- छत्तीसगढ़ के प्रमुख पर्यटन स्थल: राजिम, डॉगरगढ़
- छत्तीसगढ़ के प्रमुख पर्यटन स्थल: इंद्रावती राष्ट्रीय उद्यान
- छत्तीसगढ़ के प्रमुख पर्यटन स्थल: घासीदास संग्रहालय

Practical / Project

One Credit

25 Marks

छात्रों को छत्तीसगढ़ के किसी एक ऐतिहासिक या धार्मिक पर्यटन स्थल पर प्रोजेक्ट लिखना होगा।

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| Industry/Corporate Representative: | | Departmental members | |
| Prof. L.S. Nigam | | 1. Dr. Jyoti Dharkar | |
| | | 2. Dr. Kalyana Agrawal | |

अनुशांसित पुस्तकें

- (1) जगमोहन नेगी—पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी— पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित—पर्यटन के विविध आयाम
- (4) ताजराव—पर्यटन विकास के विविध आयाम
- (5) ताज राव—पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया—टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य—टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

| S.No | Name of Course | | Home Assignment (25 Marks) | Total Marks in each Paper=50 |
|------|----------------|--------------------------|---|------------------------------|
| 01 | SEC | | Students have to solve 5 questions out of 10 | Theory Paper= 25 |
| | | Home Assignment | | |
| | | Practical/Project | 25 Marks | 25 Marks |
| | | | Total | 50 Marks |

| Name | Signature | Name | Signature |
|---|-----------|----------------------------|-----------|
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| Prof. L.S. Nigara | | 1. Dr. Jyoti Dharkar | |
| | | 2. Dr. Kalpana Agrawal | |

**B.A. First Semester
(SEC) Course**

BHS- SEC-101

Tourism: Theory & Practices I

Time: 3 Hours One Credit

Total Marks: 25

Learning outcome

1. Students will be familiar with the meaning, definition and types of tourism
 2. Students will gain knowledge about essential elements of tourism like passport, visa etc.
 3. They will gather information about important Historical and religious tourist centres of Chhattisgarh.
 4. Students will be familiar with natural tourist centres of Chhattisgarh.
-
1. Tourism – Meaning and Definition
 2. Tourism – Nature, and Types
 3. Major Elements of International Tourism – Passport
 4. Major Elements of International Tourism – Visa
 5. Major Elements of International Tourism – Foreign Exchange Regulation Act
 6. Tourist place of Chhattisgarh : Sirpur
 7. Tourist place of Chhattisgarh : Bhoramdev
 8. Tourist place of Chhattisgarh : Rajim, Dongargarh
 9. Tourist place of Chhattisgarh : Indravati National Park
 10. Tourist place of Chhattisgarh : Ghasidas Museum

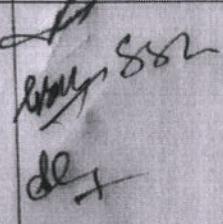
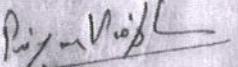
5. Practical / Project

6. One Credit

25 Marks

7.

Students will have to write a project on any one Historical or religious tourist places of Chhattisgarh.

| Name | Signature | Name | Signature |
|---|--|---|--|
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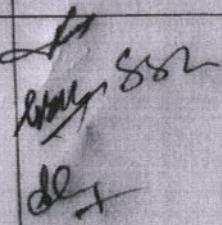
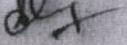
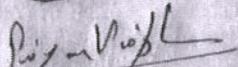
अनुशासितपुस्तकें

- (1) जगमोहन नेरी—पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नरी—पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित—पर्यटन के विविध आयाम
- (4) ताजराव—पर्यटन विकास के विविध आयाम
- (5) ताजराव—पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया—टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य—टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

| S.No | Name of Course | | Home Assignment (25 Marks) | Total Marks in each Paper=50 |
|------|----------------|-------------------|--|------------------------------|
| 01 | SEC | | Students have to solve 5 questions out of 10 | Theory Paper= 25 |
| | | Home Assignment | | |
| | | Practical/Project | 25 Marks | 25 Marks |
| | | | Total | 50 Marks |

| Name | Signature | Name | Signature |
|---|--|---|--|
| Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Dr. Shampa Chaudhary Prof. Shampa Chaudhary Industry/Corporate Representative: Prof. L.S. Nigam |   | Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnav Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal |     |

Core Course

B.A. Second Semester
BHS-CC-201

History of World from 1453 to 1890A.D.

Time: 3 Hours

Total Marks: 80

Unit I

1. यूरोप में आधुनिक युग की विशेषताएं
2. पुनर्जागरण: कारण
3. पुनर्जागरण: विशेषता और प्रभाव
4. यूरोप में सुधार आंदोलन और मार्टिन लूथर की भूमिका।

Unit II

1. प्रति धर्म सुधार आंदोलन
2. औद्योगिक क्रांति : कारण, प्रभाव
3. इंग्लैंड में औद्योगिक क्रांति
4. गौरवपूर्ण क्रांति (1688) कारण और महत्व

Unit III

1. अमेरिकी स्वतंत्रता संग्राम:- कारण और प्रभाव

2. फ्रांसीसी क्रांति: कारण, महत्व
3. नेपोलियन बोनापार्ट: सुधार
4. नेपोलियन बोनापार्ट: महाद्वीपीय प्रणाली और विदेश नीति।

Unit IV

1. यूरोप में 1830 की क्रांति
2. यूरोप में 1848 की क्रांति
3. क्रीमिया युद्ध।
4. बर्लिन कांग्रेस

Unit V

1. इटली का एकीकरण
2. जर्मनी का एकीकरण
3. बिस्मार्क की गृहनीति
4. बिस्मार्क की विदेश नीति

| Name | Signature | Name | Signature |
|---|-----------|----------------------------|-----------|
| 1. Person: Dr. Anil Kumar Pandey | | Member from Same faculty : | |
| Subject Expert: Dr Shailendra Singh | | Prof. Abhinesh Surana | |
| Subject Expert: Dr. Gyanesh Shukla | | Alumni Representative : | |
| Chancellor's Nominee: Dr. Sampa Chaudhury | | Mr. Priyam Vaishnav | |
| Industry/Corporate Representative: | | Departmental members | |
| Prof. L.S. Nigam | | 1. Dr. Jyoti Dharkar | |
| | | 2. Dr. Kalyana Agrawal | |

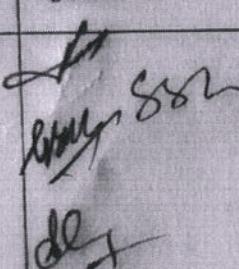
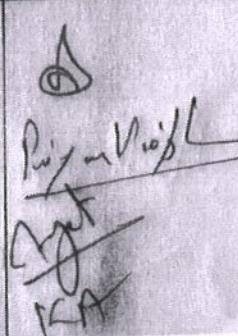
Suggested Readings:

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Evaluation System

Core Course

| S.No | Name of Course | Internal Test =20 Marks | Semester Exam= 80 Marks | Total Marks in each Paper |
|------|----------------|----------------------------------|---|---------------------------|
| 01 | Core Course | Internal Test Home Assignment | Section A = $2 \times 10 = 20$ Section B = $4 \times 05 = 20$ Section C = $8 \times 05 = 40$ | 100 |

| Name | Signature | Name | Signature |
|---|---|--|---|
| Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaudhary Industry/Corporate Representative: Prof. L.S. Nigam |  | Member from Same faculty : Prof. Abhineesh Surana Alumni Representative : Mr. Priyam Vaishnav Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal |  |

Core Course

B.A. Second Semester

BHS-CC-201

History of World from 1453 to 1890 A.D.

Time: 3 Hours

Total Marks: 80

Unit I

- 1. Features of modern age in Europe**
- 2. Renaissance: Causes**
- 3. Renaissance: Features and Impacts**
- 4. Reformation Movement in Europe and Role of Martin Luther.**

Unit II

- 1. Counter Reformation**
- 2. Industrial revolution- Causes and effects**
- 3. Industrial Revolution in England**
- 4. Glorious Revolution (1688)- Causes & significance**

Unit III

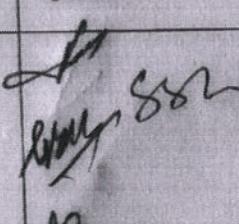
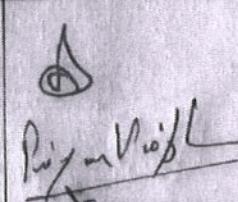
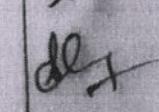
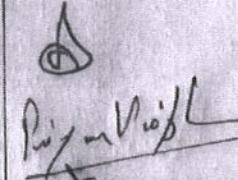
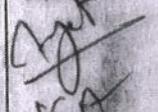
- 1. American war of Independence- Causes and effects**
- 2. French Revolution: Causes, Significance**
- 3. Napoleon Bonaparte: Reforms**
- 4. Napoleon Bonaparte: Continental System and Foreign Policy.**

Unit IV

- 1. Revolution of 1830 in Europe**
- 2. Revolution of 1848 in Europe**
- 3. Crimean war.**
- 4. Berlin Congress**

Unit V

- 1. Unification of Italy**
- 2. Unification of Germany**
- 3. Home policy of Bismarck**
- 4. Foreign policy of Bismarck**

| Name | Signature | Name | Signature |
|---|---|----------------------------|---|
| Chairperson: Dr. Anil Kumar Pandey |  | Member from Same faculty : |  |
| Subject Expert: Dr Shailendra Singh | | Prof. Abhineesh Surana | |
| Subject Expert: Dr. Gyanesh Shukla | | Alumni Representative : | |
| Vice-Chancellor's Nominee: Dr. Shampa Chaudhury |  | Mr. Priyam Vaishnav |  |
| Industry/Corporate Representative: | | Departmental members | |
| Prof. L.S. Nigam | | 1. Dr. Jyoti Dharkar |  |
| | | 2. Dr. Kalpana Agrawal |  |

Suggested Readings:

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- Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company
- Phukan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
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Evaluation System**Core Course**

| S.No | Name of Course | Internal Test =20 Marks | Semester Exam= 80 Marks | Total Marks in each Paper |
|------|--------------------|-------------------------|--|---------------------------|
| 01 | Core Course | Internal Test | Section A = 2x10=20 | 100 |
| | | Home Assignment | Section B= 4x05=20 Section C= 8x05 = 40 | |

| Name | Signature | Name | Signature |
|---|-----------|----------------------------|-----------|
| Chairperson: Dr. Anil Kumar Pandey | | Member from Same faculty : | |
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| Subject Expert: Dr. Gyanesh Shukla | | Alumni Representative : | |
| Vice Chancellor's Nominee: Dr. Shampa Chauhan | | Mr. Priyam Vaishnav | |
| Prof. Shampa Chauhan | | Departmental members | |
| Industry/Corporate Representative: | | 1. Dr. Jyoti Dharkar | |
| Prof. L.S. Nigam | | 2. Dr. Kalpana Agrawal | |

Generic Elective Course

B.A. Second Semester

BHS-GE-201

History of World from 1453 to 1890A.D.

Time: 3 Hours

4 Credit

Total Marks: 80

Unit I

1. यूरोप में आधुनिक युग की विशेषताएं
2. पुनर्जागरण: कारण
3. पुनर्जागरण: विशेषता और प्रभाव
4. यूरोप में सुधार आंदोलन और मार्टिन लूथर की भूमिका।

Unit II

1. प्रति धर्म सुधार आंदोलन
2. औद्योगिक क्रांति: कारण, प्रभाव
3. इंग्लैंड में औद्योगिक क्रांति
4. गौरवपूर्ण क्रांति (1688) कारण और महत्व

Unit III

1. अमेरिकी स्वतंत्रता संग्रामः- कारण और प्रभाव
2. फ्रांसीसी क्रांति: कारण, महत्व
3. नेपोलियन बोनापार्ट: सुधार
4. नेपोलियन बोनापार्टः महाद्वीपीय प्रणाली और विदेश नीति।

Unit IV

1. यूरोप में 1830 की क्रांति
2. यूरोप में 1848 की क्रांति
3. क्रीमिया युद्ध।
4. बर्लिन कांग्रेस

Unit V

1. इटली का एकीकरण
2. जर्मनी का एकीकरण
3. बिस्मार्क की गृहनीति
4. बिस्मार्क की विदेश नीति

| Name | Signature | Name | Signature |
|---|-----------|---------------------------|-----------|
| Chairperson: Dr. Anil Kumar Pandey | | Member from Same faculty: | |
| Subject Expert: Dr. Shailendra Singh | | Alumni Representative: | |
| Subject Expert: Dr. Gyanesh Shukla | | Departmental members | |
| Vice Chancellor's Nominee: Dr. Shampa Choubey | | 1. Dr. Jyoti Dharkar | |
| Industry/Corporate Representative: | | 2. Dr. Kalpana Agrawal | |
| Prof. L.S. Nigam | | | |

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Evaluation System**GEC (Generic Elective Course)**

| S.No | Name of Course | Internal Test =20 Marks | Semester Exam= 80 Marks | Total Marks in each Paper |
|------|---------------------------------------|-------------------------|--|---------------------------|
| 01 | GEC (Generic Elective Course) | Internal Test | Section A = 2x10=20 | 100 |
| | | Home Assignment | Section B= 4x05=20 Section C= 8x05 = 40 | |

| Name | Signature | Name | Signature |
|---|-----------|----------------------------|-----------|
| Chairperson: Dr. Anil Kumar Pandey | | Member from Same faculty : | |
| Subject Expert: Dr Shailendra Singh | | Prof. Abhineesh Surana | |
| Subject Expert: Dr. Gyanesh Shukla | | Alumni Representative : | |
| Vice Chancellor's Nominee: Dr. Shampa Chaudhury | | Mr. Priyam Vaishnav | |
| Industry/Corporate Representative: | | Departmental members | |
| Prof. L.S. Nigam | | 1. Dr. Jyoti Dharkar | |
| | | 2. Dr. Kalpana Agrawal | |

Generic Elective Course

B.A. Second Semester

BHS-GE-201

History of World from 1453 to 1890A.D.

Time: 3 Hours

4 Credit

Total Marks: 80

1. Features of modern age in Europe
2. Renaissance: Causes
3. Renaissance: Features and Impacts
4. Reformation Movement in Europe and Role of Martin Luther.

Unit II

1. Counter Reformation
2. Industrial revolution- Causes and effects
3. Industrial Revolution in England
4. Glorious Revolution (1688)- Causes & significance

Unit III

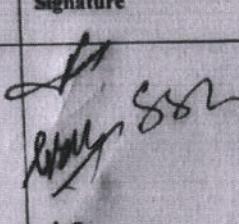
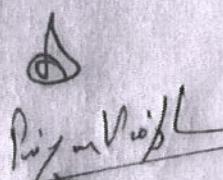
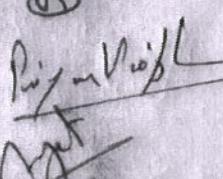
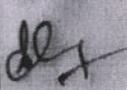
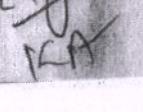
1. American war of Independence- Causes and effects
2. French Revolution: Causes, Significance
3. Napoleon Bonaparte: Reforms
4. Napoleon Bonaparte: Continental System and Foreign Policy.

Unit IV

1. Revolution of 1830 in Europe
2. Revolution of 1848 in Europe
3. Crimean war.
4. Berlin Congress

Unit V

1. Unification of Italy
2. Unification of Germany
3. Home policy of Bismarck
4. Foreign policy of Bismarck

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| Chairperson: Dr. Anil Kumar Pandey |  | Member from Same faculty: |  |
| Subject Expert: Dr Shailendra Singh | | Prof. Abhineesh Surana | |
| Subject Expert: Dr. Gyanesh Shukla | | Alumni Representative: |  |
| Vice Chancellor's Nominee: Dr. Shampa Chauhan |  | Mr. Priyam Vaishnava | |
| Industry/Corporate Representative: | | Departmental members |  |
| Prof. L.S. Nigam | | 1. Dr. Jyoti Dharkar | |
| | | 2. Dr. Kalpana Agrawal |  |

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- वर्मा, लालबहादुर: (1998) यूरोपकाइतिहास (पुनर्जागरण से क्रान्ति तक), नईदिल्ली, प्रकाशनसंस्थान

Evaluation System**GEC (Generic Elective Course)**

| S.No | Name of Course | Internal Test =20 Marks | Semester Exam= 80 Marks | Total Marks in each Paper |
|------|---------------------------------------|-------------------------|--|---------------------------|
| 01 | GEC (Generic Elective Course) | Internal Test | Section A = $2 \times 10 = 20$ | 100 |
| | | Home Assignment | Section B= $4 \times 05 = 20$ Section C= $8 \times 05 = 40$ | |

| Name | Signature | Name | Signature |
|---|-----------|---------------------------|-----------|
| Chairperson: Dr. Anil Kumar Pandey | | Member from Same faculty: | |
| Subject Expert: Dr Shailendra Singh | | Alumni Representative : | |
| Subject Expert: Dr. Gyanesh Shukla | | Departmental members | |
| Vice Chancellor's Nominee: Prof. Shampa Choubey | | 1. Dr. Jyoti Dharkar | |
| Industry/Corporate Representative: | | 2. Dr. Kalpana Agrawal | |
| Prof. L.S. Nigam | | | |

बी.ए.द्वितीय सेमेस्टर

(SEC) Course

BHS- SEC-201

पर्यटन सिद्धांत एवं व्यवहार - II

समय 3 घंटे एक क्रेडिट

पूर्णीक 25

शिक्षण के परिणाम

- छात्र पर्यटन के बुनियादी ज्ञान के बारे में जानेंगे।
- पर्यटन के विकास में अंतर्राष्ट्रीय पर्यटन संगठन की भूमिका के बारे में ज्ञान प्राप्त करेंगे।
- पर्यटन के विकास में केंद्रीय पर्यटन संगठन की भूमिका से परिचित होंगे
- पर्यटन के विकास के लिए केंद्रीय शासन की नीतियों के बारे में जानकारी प्राप्त करेंगे।

- अंतर्राष्ट्रीय पर्यटन संगठन
- भारतीय पर्यटन विकास निगम
- पर्यटन के विकास में केंद्रीय शासन की नीतियां एवं कार्य।
- ऐतिहासिक स्थल- लोथल, कालीबंगा
- ऐतिहासिक स्थल- राखीगढ़ी, धोलावीरा
- ऐतिहासिक स्थल- तक्षशिला, काशी
- ऐतिहासिक स्थल- नालंदा, बोधगया
- ऐतिहासिक स्थल- सारनाथ, सांची,
- ऐतिहासिक स्थल- प्रयाग, उज्जैन
- ऐतिहासिक स्थल- महाबलिपुरम, कांची

Practical / Project

One Credit

25 Marks

छात्रों को भारत के किसी एक ऐतिहासिक या धार्मिक पर्यटन स्थल पर प्रोजेक्ट लिखना होगा।

| Name | Signature | Name | Signature |
|---|-----------|----------------------------|-----------|
| Chairperson: Dr. Anil Kumar Pandey | | Member from Same faculty : | |
| Subject Expert: Dr. Shailendra Singh | | Alumni Representative : | |
| Subject Expert: Dr. Gyanesh Shukla | | Departmental members | |
| Vice Chancellor's Nominee: Dr. Shampa Chaudhary | | 1. Dr. Jyoti Dharkar | |
| Industry/Corporate Representative: | | 2. Dr. Kalpana Agrawal | |
| Prof. L. S. Nigam | | | |

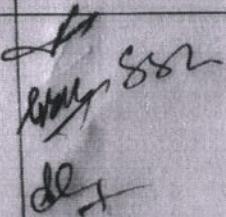
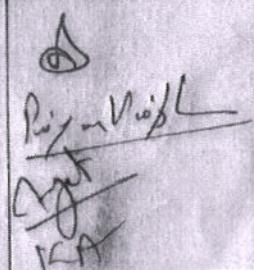
अनुशासितपुस्तके

- (1) जगमोहन नेगी—पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी—पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित—पर्यटन के विविध आयाम
- (4) ताजराव—पर्यटन विकास के विविध आयाम
- (5) ताजराव—पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया—टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य—टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

| S.No | Name of Course | | Home Assignment (25 Marks) | Total Marks in each Paper=50 |
|------|----------------|-------------------|--|------------------------------|
| 01 | SEC | | Students have to solve 5 questions out of 10 | Theory Paper= 25 |
| | | Home Assignment | | |
| | | Practical/Project | 25 Marks | 25 Marks |
| | | | Total | 50 Marks |

| Name | Signature | Name | Signature |
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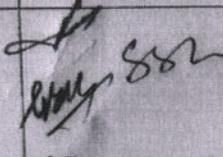
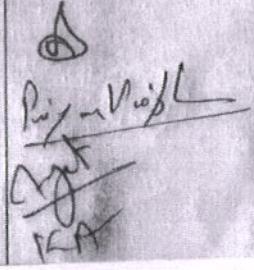
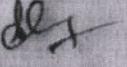
B.A. Second Semester**(SEC) Course****BHS- SEC-201****Tourism: Theory & Practices -II****One Credit****Time: 3 Hours****Total Marks: 25****Learning outcome**

1. Students will know about basic knowledge of tourism.
2. They will acquire knowledge about International Tourist Organization and its role in development of tourism.
3. Acquainted with role of Central Tourist Organization of India in development of tourism.
4. Gain knowledge about policies of central and state government for development of tourism.

1. International Tourism Organization
2. Indian Tourism Development Corporation
3. Central government's policies and works for development of tourism
4. Historical Sites- Lothal , Kalibanga
5. Historical Sites- Rakhigarhi , Dholavira
6. Historical Sites- Taxila, Kashi
7. Historical Sites- Nalanda, Bodh Gaya
8. Historical Sites- Sarnath, Sanchi,Prayag
9. Historical Sites -Prayag, Ujjain
10. Historical Sites- Mahaballipuram, Kanchi

Practical / Project**One Credit****25 Marks**

Students will have to write a project on any one Historical or religious tourist places of India.

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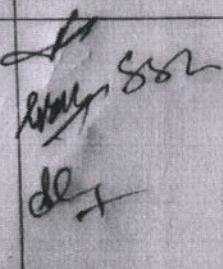
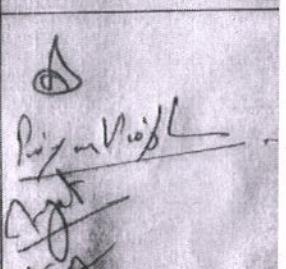
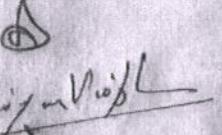
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